

Text: Matthew 14:13-21; Luke 10:29-37
Topics: The Church, Serving, Spiritual Gifts
Series: Have a Spiritual GPS?

Monroe Bible Church
November 3, 2024
Pastor Troy Watson

Application Questions - These questions are provided for your further study and application of the subject of today's message. Thoughtfully writing out answers to these questions will help drive home the point. They are designed to be discussed in your home, with other believers, and in a Life Group for even more benefit.

Serving, Ministering, & Living Like Jesus

1. Serving, Ministering & Living Like Jesus means: Going where He _____ with expectation that He will _____

2. Serving, Ministering & Living Like Jesus means... _____

3. Serving, Ministering & Living like Jesus means _____ with what we _____.

- I. Do you have margin in your day for unseen conversations? Unforeseen ministry opportunities?

- II. How do you react to interruptions of planned rest?

- III. How do you feel when God is urging you to a ministry that seems too large? Has He ever stretched your resources beyond your comfort level? How did it turn out?

- IV. In Mark 6:31 Jesus told the disciples, who hadn't yet eaten, "Come with me to a quiet place and get some rest." If you were one of the disciples and heard this from Jesus, what would you expect? If you went and found a crowd of 5000 people, how would you respond?

- V. What difference was there between the disciple's response to the hungry crowd and Jesus' response? Where would you fit on this scale? Sympathetic-----Compassionate

- VI. What is the point of Jesus multiplying the loaves and fish so much so that they had 12 baskets left over?

Steps to practical Service?

- I. _____ On God
- II. Enter the _____
- III. Show _____
- IV. Serving is Making _____
- V. _____ the Cost

People are available Sunday mornings at the conclusion of each service to pray confidentially for your concerns. Simply come to the front as others are leaving ~ look for those wearing name tags. You can also email us your prayer requests.