1 Corinthians: When Controversy, Questions & Confusion Strike the BodyText: 1 Corinthians 10:1-22~Monroe Bible ChurchSeptember 20, 2020Pastor Dan Krahenbuhl

Crossing the Line

I. The Examples (1-11)

Learn <u>self-discipline</u> from the blessings and the discipline shown your forefathers!

II. The Exhortation (12-14)

Self-discipline starts *within* and stays *with* God.

III. The Explanation (15-22)

To join those in sin is sin!

The *Rock* we need and have is *Christ*!

<u>Application Questions</u> - These questions are provided for your further study and application of the subject of today's message. Thoughtfully writing out answers to these questions will help drive home the point. They are designed to be discussed in your home, with other believers, and in a Life Group, for even more benefit.

1. What temptations do you see and regularly face? How do you resist?

2. In 1 Corinthians 10:1-4 Paul reminds his readers of some of the evidences of God's love and favor shown to their forefathers. What are some of the evidences you see of God's love and favor shown to you?

3. Read 1 Corinthians 10:5-11. Paul says the Israelites "craved evil things." What did they desire and what made it evil? (The historical accounts are in Exodus 32, Numbers 25, Numbers 21, and Numbers 16.)

4. What instructions do you see for facing temptation in 1 Corinthians 10:12-14?

Can you give an example in which one of these instructions helped you? Or that you wished you would have known when you faced a temptation?

5. Read 1 Corinthians 10:15-22. Look at how the word "share" (or participate) is used in verses 16-20. What does share mean?

6. Paul told the Corinthians they cannot partake in the table of the Lord and in the table of demons, and that it provokes God to jealousy. What does this mean? (verses 21-22)

God is also jealous for you! Explain what that means.

7. In verse 4 Paul said that Christ was the "Rock" that followed the Israelites in the wilderness. Is Christ your "Rock"? Explain what that looks like in your life.