

Text: 2 Timothy 3:1-9
Topics: End times, False Teachings
Series: Fulfilling Our Calling

Monroe Bible Church
January 28, 2017
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Rescue or Steer Clear?

I. The Times (1-5)

The last days... will be difficult
The people... will be defiant
The response... will be avoid

Don't expend yourself trying to convince those who won't be convinced.

II. The Tactics (6-7)

How they appeal...deception
Who they appeal to... vulnerable people

False doctrine finds its home in vulnerable people.

III. The Term (8-9)

The example of depraved...they oppose truth
The result of the depraved...exposed & expelled

False teaching won't flourish where biblical teaching abounds.

Know that you can't rescue everyone, false teachers will target the vulnerable, but that God's Word, and not they, will prevail.

Application Questions - *These questions are provided for your further study and application of the subject of today's message. Thoughtfully writing out answers to these questions will help drive home the point. They are designed to be discussed in your home, with other believers, and in a Life Group, for even more benefit.*

1. Can you give an example of false teaching that you've been exposed to? When and where was it? Was it convincing? Why or why not?
2. Read descriptions of the last days in Matthew 7:15, 24:11-12, 24; 1 Timothy 4:1-3; 2 Timothy 3:1-5; and 2 Peter 2:1-22. Can you give examples of evidence of this conduct today?

Have you seen these characteristics in church people? How can that be?

Why might someone get pulled into any of these forms of conduct?

Are you sometimes tempted to act in some of these ways? When?
3. Paul describes some of those who are caught up in following false doctrines as "always learning and never able to come to the knowledge of the truth" (2 Timothy 3:7).
What is God's desire for these people? (1 Timothy 2:3-4; 2 Peter 3:9)

How does God bring it about? (2 Timothy 2:24-25)

Have you tried to help someone in this way? What happened?
4. Read Titus 1:10-11. Paul warns Titus about men who are upsetting whole families. How does he describe them?

What are you doing to protect your family from harmful teaching?

Is there something more you can do? How can you be encouraged to do it?
5. What is the main application of this study, and/or the sermon and its passages, for you?